



*The Niagara Catholic District School Board through
the charisms of faith, social justice, support and leadership,
nurtures an enriching Catholic learning community for all
to reach their full potential and become living witnesses of Christ.*

AGENDA AND MATERIAL

COMMITTEE OF THE WHOLE MEETING

**TUESDAY, OCTOBER 11, 2016
7:00 P.M.**

*FATHER KENNETH BURNS, C.S.C. BOARD ROOM
CATHOLIC EDUCATION CENTRE, WELLAND, ONTARIO*



A. ROUTINE MATTERS

- | | |
|---|------|
| 1. Opening Prayer – Trustee Burtnik | - |
| 2. Roll Call | - |
| 3. Approval of the Agenda | - |
| 4. Declaration of Conflict of Interest | - |
| 5. Approval of Minutes of the Committee of the Whole Meeting of September 13, 2016 | A5 |
| 6. Consent Agenda Items | - |
| 6.1 Unapproved Minutes of the Policy Committee Meeting of September 27, 2016 | A6.1 |
| 6.2 Extended Overnight Field Trip, Excursion and Exchange Committee | A6.2 |
| 6.3 Niagara Catholic District School Board Multi-Year Accessibility Plan December 2012 to December 2017 (Working Document) – Update | A6.3 |
| 6.4 Board Improvement Plan for Student Achievement and Well-Being 2016-2017 | A6.4 |
| 6.5 Staff Development Department Professional Development Opportunities | A6.5 |
| 6.6 Capital Projects Update | A6.6 |
| 6.7 In Camera Items F.1 and F.3 | - |

B. PRESENTATIONS

C. COMMITTEE AND STAFF REPORTS

- | | |
|---|----|
| 1. Google Apps for Education (GAPE) | C1 |
| 2. Committee of the Whole System Priorities and Budget 2016-2017 Update | C2 |
| 3. Monthly Updates | |
| 3.1 Student Senate Update | - |
| 3.2 Senior Staff Good News Update | - |

D. INFORMATION

1. Trustee Information
- 1.1 Spotlight on Niagara Catholic – September 27, 2016 D1.1
- 1.2 Calendar of Events – October 2016 D1.2
- 1.3 Knights of Columbus Bishop’s Charities Dinner – October 22, 2016 D1.3
- 1.4 2017 OCSTA Trustee Award of Merit and Student Trustee Alumnus Award D1.4
- 1.5 2017 OCSTA Catholic Trustees’ Seminar January 12-14, 2016 D1.5

E. OTHER BUSINESS

1. General Discussion to Plan for Future Action -

F. BUSINESS IN CAMERA**G. REPORT ON THE IN CAMERA SESSION****H. ADJOURNMENT**

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
OCTOBER 11, 2016**

PUBLIC SESSION

**TOPIC: MINUTES OF THE COMMITTEE OF THE WHOLE
MEETING OF SEPTEMBER 13, 2016**

RECOMMENDATION

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting of September 13, 2016, as presented.



MINUTES OF THE COMMITTEE OF THE WHOLE MEETING

TUESDAY, SEPTEMBER 13, 2016

Minutes of the Meeting of the Committee of the Whole of the Niagara Catholic District School Board, held on Tuesday, September 13, 2016 in the Father Kenneth Burns c.s.c. Board Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 7:00 p.m. by Vice-Chairperson Burtnik.

A. ROUTINE MATTERS

1. Opening Prayer

Opening Prayer was led by Trustee Sicoli

2. Roll Call

Trustee Charbonneau was excused from the meeting.

Trustee	Present	Present Electronically	Absent	Excused
Kathy Burtnik	✓			
Maurice Charbonneau				✓
Frank Fera	✓			
Fr. Paul MacNeil	✓			
Ed Nieuwesteeg	✓			
Ted O'Leary	✓			
Dino Sicoli	✓			
Pat Vernal	✓			
Student Trustees				
Kira Petriello	✓			
Nico Tripodi	✓			

The following staff were in attendance:

John Crocco, Director of Education; **Yolanda Baldasaro**, **Ted Farrell**, **Lee Ann Forsyth-Sells**, **Frank Iannantuono**, **Mark Lefebvre**, Superintendents of Education; **Giancarlo Vetrone**, Superintendent of Business & Financial Services; **Scott Whitwell**, Controller of Facilities Services; **Anna Pisano**, Recording Secretary/Administrative Assistant, Corporate Services & Communications

3. Approval of the Agenda

Moved by Trustee Vernal

THAT the Committee of the Whole approve the Agenda of the Committee of the Whole Meeting of September 13, 2016, as presented.

CARRIED

4. Declaration of Conflict of Interest

Declaration of Conflict of Interest was declared by Trustees Fera with Item F9 of the In Camera Agenda. Trustee Fera has family members who are employees of the Board. He left the meeting during discussion of this item.

5. Approval of Minutes of the Committee of the Whole Meeting of June 14, 2016

Moved by Trustee Sicoli

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting of June 14, 2016, as presented.

CARRIED

6. Consent Agenda Items

- 6.1 Provisions of Special Education Programs and Services – Special Education Plan**
- 6.2 Renaming of Mother Teresa Catholic Elementary School**
- 6.3 Naming Request – Saint Kateri Tekakwitha Centre – Located in the Former Village of St. John, Thorold**
- 6.4 Parent Reaching Out (PRO) Grants 2016-2017 for Catholic School Councils and the Niagara Catholic Parent Involvement Committee**
- 6.5 Capital Projects Update**

Trustee Sicoli requested Item 6.2 and 6.4 be held. These items were moved to Committee and Staff Reports Section C of the agenda.

Moved by Trustee Nieuwesteeg

THAT the Committee of the Whole adopt consent agenda items 6.1, 6.2 and 6.5.

CARRIED

B. PRESENTATIONS

Nil

C. COMMITTEE AND STAFF REPORTS

1. Director of Education and Senior Staff Introduction to the 2016-2017 School Year

John Crocco, Director of Education Secretary/Treasurer and Senior Administrative Council welcomed the Board to the new school year and presented a visual report which provided information and update on the beginning of the new school year, summer activities, System Priorities, enrolment, staffing and budget updates.

Director Crocco and Senior Administrative Council answered questions of Trustees.

On behalf of the Trustees, Vice-Chair Burtnik expressed appreciation to Director Crocco and Senior Administrative Council for the thoroughness of the report and all of the work of staff over the summer months in preparation for a new year.

2. Monthly Updates

2.1 Student Trustees' Update

Kira Petriello and Nico Tripodi Student Trustees, presented a brief verbal update on the current activities of the Student Senate.

3. Senior Staff Good News Update

Senior Staff highlights included:

Superintendent Forsyth-Sells

Each year approximately 140 students in Grades 7 and 8 across Ontario are selected to participate in the Legislative Page Program at Queen's Park. Jackson Louws, a Grade 8 student and Student Senator from St. Joseph Catholic Elementary School, Snyder, has been selected for this program and will serve his term of duties from November 14, 2016 to December 9, 2016.

4. Consent Agenda Item 6.2 Renaming of Mother Teresa Catholic Elementary School

Director Crocco answered questions of Trustees

5. Consent Agenda Item 6.4 Parent Reaching Out (PRO) Grants 2016-2017 for Catholic School Councils and the Niagara Catholic Parent Involvement Committee

Superintendent Lee Ann Forsyth-Sells answered questions of Trustees.

D. INFORMATION

1. Trustee Information

1.1 Spotlight on Niagara Catholic – June 21, 2016

Director Crocco highlighted the Spotlight on Niagara Catholic – June 21, 2016 issue for Trustees information.

1.2 Calendar of Events – September 2016

Director Crocco presented the September 2016 Calendar of Events for Trustees information.

1.3 28.8: The Power of Teamwork

Director Crocco highlighted the St. Catharines Standard and The New York Times articles dated August 26, 2016 and September 4, 2016 on the Board's Power of Teamwork partnership.

1.4 Niagara Foundation for Catholic Education Golf Tournament – September 14, 2016

Director Crocco Director presented the Agenda for the Niagara Foundation for Catholic Education Golf Tournament – September 14, 2016.

Trustees were asked to confirm their attendance with Anna Pisano, Administrative Assistant to Corporate Services & Communications.

1.5 OCSTA – 2016 Fall Regional Meeting – September 20, 2016

Director Crocco highlighted the OCSTA 2016 fall regional meeting dates for Trustee information and registration.

Trustees were asked to confirm their attendance with Anna Pisano.

1.6 Niagara Wine Festival Grande Parade – September 24, 2016

Director Crocco informed the Board that Niagara Catholic will once again participate in the Niagara Wine Festival Grande Parade on September 24, 2016.

All Trustees were invited to walk in the annual parade with the Board and asked to confirm their attendance with Anna Pisano.

1.7 OCSTA 2016 Annual Adult Faith Formation Conference – September 29-30, 2016

Director Crocco presented the Agenda and Registration form for the OCSTA 2016 Annual Adult Faith Formation Conference – September 29-30, 2016

Trustees were asked to confirm their attendance with Anna Pisano.

E. OTHER BUSINESS

1. General Discussion to Plan for Future Action

1.1 Director Crocco informed the Board that the annual System Priorities Final Achievement Report for the 2015-2016 school year will be presented at the September Board Meeting.

1.2 Director Crocco announced that with the Board approved timelines for the implementation of the Board's Long Term Accommodations Plan; in the near future Superintendent Farrell and Controller Whitwell will be in contact with the Ad Hoc Committee members regarding a first meeting date.

F. BUSINESS IN CAMERA

Moved by Trustee Sicoli

THAT the Committee of the Whole move into the In Camera Session.

CARRIED

The Committee of the Whole moved into the In Camera Session of the Committee of the Whole Meeting at 8:09 p.m. and reconvened at 10:24 p.m.

G. REPORT ON THE IN-CAMERA SESSION

Moved by Trustee O'Leary

THAT the Committee of the Whole report the motions from the In Camera Session of the Committee of the Whole Meeting of September 13, 2016.

CARRIED

SECTION A: STUDENT TRUSTEES INCLUDED

Moved by Trustee Vernal

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting - In Camera Session (Section A: Student Trustees Included) held on June 14, 2016, as presented.

CARRIED (Item F1)

SECTION B: STUDENT TRUSTEES EXCLUDED

Moved by Trustee Sicoli

THAT the Committee of the Whole approve the Minutes of the Committee of the Whole Meeting - In Camera Session (Section B: Student Trustees Excluded) held on June 14, 2016, as presented.

CARRIED (Item F5)

Moved by Trustee Sicoli

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the recommendation as outlined in Item F6.1 of the In Camera Agenda.

CARRIED (Item F6.1)

Moved by Trustee O'Leary

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the recommendation as outlined in Item F7.1 of the In Camera Agenda.

CARRIED (Item F7.1)

Moved by Trustee O'Leary

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the recommendation as outlined in Item F7.2 of the In Camera Agenda.

CARRIED (Item F7.2)

Moved by Trustee O'Leary

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the recommendation as outlined in Item F7.3 of the In Camera Agenda.

CARRIED (Item F6.1)

Moved by Trustee Sicoli

THAT the Committee of the Whole recommend that the Niagara Catholic District School Board approve the recommendation as outlined in Item F9 of the In Camera Agenda.

CARRIED (Item F9)

H. ADJOURNMENT

Moved by Trustee MacNeil

THAT the September 13, 2016 Committee of the Whole Meeting be adjourned.

CARRIED

This meeting was adjourned at 10:25 p.m.

Minutes of the Committee of the Whole Meeting of the Niagara Catholic District School Board held on **September 13, 2016.**

Approved on **October 11, 2016.**

Kathy Burtnik
Vice-Chairperson of the Board

John Crocco
Director of Education/Secretary -Treasurer

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
OCTOBER 11, 2016**

PUBLIC SESSION

**TOPIC: UNAPPROVED MINUTES OF THE POLICY COMMITTEE
MEETING OF SEPTEMBER 27, 2016**

RECOMMENDATION

THAT the Committee of the Whole receive the Unapproved Minutes of the Policy Committee Meeting of September 27, 2016, as presented.



MINUTES OF THE POLICY COMMITTEE MEETING

TUESDAY, SEPTEMBER 27, 2016

Minutes of the Policy Committee Meeting held on Tuesday, September 27, 2016 at 5:30 p.m. in the Holy Cross Community Room, at the Catholic Education Centre, 427 Rice Road, Welland.

The meeting was called to order at 5:30 p.m. by Policy Committee Chairperson Vernal.

1. Opening Prayer

The meeting was opened with a prayer by Trustee Burtnik

2. Attendance

Moved by Trustee Burtnik

THAT the Policy Committee excuse Trustee Sicoli from attending the Policy Meeting of September 27, 2016.

Committee Members	Present	Present Electronically	Absent	Excused
Pat Vernal (Committee Chair)	✓			
Kathy Burtnik	✓			
Dino Sicoli				✓

Student Trustees:

Kira Petriello, Trustee

Nico Tripodi, Trustee

Staff:

John Crocco, Director of Education

Yolanda Baldasaro, Superintendent of Education

Lee Ann Forsyth-Sells, Superintendent of Education

Scott Whitwell, Controller of Facilities Services

Anna Pisano, Administrative Assistant, Corporate Services & Communications Department
/Recording Secretary

3. Approval of Agenda

Moved by Trustee Burtnik

THAT the September 27, 2016, Policy Committee Agenda be approved, as presented.

APPROVED

4. Declaration of Conflict of Interest

No Disclosures of Interest were declared with any items on the agenda.

5. Minutes of the Policy Committee Meeting of May 24, 2016

Moved by Trustee Burtnik

THAT the Policy Committee approve the minutes of the Policy Committee Meeting of May 24, 2016, as presented.

APPROVED

6. Policies

ACTION REQUIRED

POLICIES - PRIOR TO VETTING

6.1 Access to Board Premises – Safe Schools Policy (302.6.3)

Lee Ann Forsyth-Sells, Superintendent of Education, presented the Access to Board Premises – Safe Schools Policy (302.6.3).

The Policy Committee suggested the following amendments:

POLICY STATEMENT

- No amendments

ADMINISTRATIVE PROCEDURES

- Page 2 add “*The Administrator/Supervisor will authorize access within the school site as a visitor to:*” under Visitors heading.
- Page 3 change last bullet to “*A cardholder may be charged a twenty-five (\$25.00) fee for lost, damaged or replacement card.*”

The Policy Committee requested that the Access to Board Premises – Safe Schools Policy, be vetted from September 28, 2016 to November 9, 2016 with a recommended deadline for presentation to the Policy Committee in November, 2016, for consideration to the Committee of the Whole and Board in 2016.

6.2 Progressive Student discipline – Safe Schools Policy (302.6.9)

Superintendent Forsyth-Sells, presented the Progressive Student Discipline – Safe Schools Policy (302.6.9).

The Policy Committee suggested the following amendments:

POLICY STATEMENT

- No amendments

ADMINISTRATIVE PROCEDURES

- No amendments

The Policy Committee requested that the Progressive Student Discipline – Safe Schools, be vetted from September 28, 2016 to November 9, 2016 with a recommended deadline for presentation to the Policy Committee in November, 2016, for consideration to the Committee of the Whole and Board in 2016.

6.3 Accessibility Customer Service Policy (800.8.1)

Yolanda Baldasaro, Superintendent of Education, presented the Accessibility Customer Service Policy (800.8.1).

The Policy Committee suggested the following amendments:

POLICY STATEMENT

- No amendments

ADMINISTRATIVE PROCEDURES

- No amendments

The Policy Committee requested that the Accessibility Customer Service Policy, be vetted September 28, 2016 to November 9, 2016 with a recommended deadline for presentation to the Policy Committee in November, 2016, for consideration to the Committee of the Whole and Board in 2016.

INFORMATION

6.4 Policies Currently Being Vetted to October 6, 2016

- Administration of Oral Medication to Students Under the Age of 18 During School Hours Policy (302.2)

6.5 Policy and Guideline Review 2016-2017 Schedule

Director Crocco presented the Policy and Guideline Review 2016-2017 Schedule.

7. Date of Next Meeting

October 25, 2016 at 4:00 p.m. unless a revised meeting start time otherwise posted.

8. Adjournment

The meeting adjourned at 6:07 p.m.

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
OCTOBER 11, 2016**

PUBLIC SESSION

**TITLE: EXTENDED OVERNIGHT FIELD TRIP, EXCURSION AND
EXCHANGE APPROVAL COMMITTEE 2016 - 2017**

The Extended Overnight Field Trip, Excursion and Exchange Approval Committee
2016-2017 report is presented for information.

Prepared by: Mark Lefebvre, Superintendent of Education

Presented by: Mark Lefebvre, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: October 11, 2016



REPORT TO THE COMMITTEE OF THE WHOLE OCTOBER 11, 2016

EXTENDED OVERNIGHT FIELD TRIP, EXCURSION AND EXCHANGE APPROVAL COMMITTEE 2016 - 2017

BACKGROUND INFORMATION

The Extended Overnight Field Trip, Excursion and Exchange Approval Committee continues to review proposals for 2016-2017 extended overnight field trips, excursions and exchanges as submitted to date. The composition of the approval Committee is as follows:

1 Supervisory Officer	-	Mark Lefebvre
1 Secondary School Vice-Principal	-	Andrew Bartley
1 Secondary School Principal	-	Ken Griepsma
1 Elementary School Principal	-	Steve Ward
1 Program Department Consultant	-	Jennifer Pirosko

As defined in the Niagara Catholic Educational Field Trip Policy (400.2) Administrative Guidelines, an Extended Overnight Field Trip is:

- “Any school/board sponsored and supervised activity, on scheduled instructional days, beyond the school property that requires four or five more night lodgings”
or
- “Requiring an individual flight ticket of \$600.00 or more.” (Part II, A.4)

An Excursion is defined as follows:

- “A trip not directly linked to specific subject curriculum expectations, but provided to enrich a student’s overall Catholic education. An excursion is a trip that is planned and arranged for secondary school students that would be held during the year when the students are not normally expected to be attending classes and that does not adhere to all guidelines and procedures relating to Educational Field Trips.” (Part II, A.5)

Attached to this information report is an Executive Summary of a 2016-2017 Extended Overnight Field Trip as submitted on Tuesday, October 11, 2016. (Appendix A)

The Extended Overnight Field Trip, Excursion and Exchange Approval Committee 2016-2017
report is presented for information.

Prepared by: Mark Lefebvre, Superintendent of Education

Presented by: Mark Lefebvre, Superintended of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: October 11, 2016

EXECUTIVE SUMMARY

Appendix A

Extended Overnight Field Trip, Excursion and Exchange Committee Approval – 2016-2017

SCHOOL	TYPE	APPROVAL REQUIRED	DESTINATION	CURRICULUM UNIT/THEME	EDUCATION VALUE	DATE	NUMBER OF STUDENTS, STAFF & CHAPERONES ON TRIP	DURATION	COST (APPROX)	TRANS-PORTATION
Blessed Trinity Catholic Secondary School	Extended Overnight Field Trip	Superintendent and Extended Overnight Field Trip Committee	New Orleans, Louisiana, USA	A performance tour of New Orleans, Louisiana with a focus on the musical and cultural history of the region.	It is a Blessed Trinity Music program tradition to travel to the birthplace of blues, jazz and modern musical forms in North America. The students will have opportunity to perform in New Orleans as well as attend a workshop to improve their own musicianship skills. The trip will allow students to fulfil and enrich many of the expectations in the Ontario curriculum.	Thursday, April 27 to Monday, May 1, 2017.	40 students (approximately) 3 staff	5 days 4 nights 3 school days	\$2145.00 – All transportation (including airport transfer), accommodations, 7 meals, 2 performances and 2 workshops, activities, gratuities, taxes, baggage allowance. \$150.00 – 5 meals, snacks, souvenirs and personal spending money.	Air, coach bus
Blessed Trinity Catholic Secondary School	Extended Overnight Field Trip	Superintendent and Extended Overnight Field Trip Committee	New Zealand – North & South Islands	Boys' rugby team to work out with New Zealand coaches and play two games against comparable New Zealand schools.	Learn New Zealand culture, Geography and History. Improve rugby game sense and skills. Build team spirit and camaraderie.	Wednesday, March 8 to Tuesday, March 21, 2017.	28 students (approximately) 2 staff 1 chaperone	14 days 13 nights 5 school days (part of March Break)	\$3590.00 – All airfare, bus transportation throughout, all tours, accommodations and tour guide.	
Holy Cross Catholic Secondary School	Extended Overnight Field Trip	Superintendent and Extended Overnight Field Trip Committee	Jalapa, Guatemala	Religion and Social Justice.	Participants will gain an understanding of the challenges faced by individuals living in poverty as well as how they can promote social justice on a global scale. They will be involved in building an accommodation as well as outreach delivering food.	Monday, March 27 to Friday, April 7, 2017	11 students 1 staff 1 chaperone	10 days 9 nights 10 school days	\$1868.00 – All travel – airfare, accommodations, food, tips and donations. \$30.00 – incidentals and souvenirs	

EXECUTIVE SUMMARY

Appendix A

Extended Overnight Field Trip, Excursion and Exchange Committee Approval – 2014-2015

Notre Dame College School	Extended Overnight Field Trip	Superintendent and Extended Overnight Field Trip Committee	Jasper Place High School, Edmonton, AB, Canada	The Senior Boys' Basketball team would like to participate in the 2016 Reb Invitational Basketball Tournament.	The tournament will provide our student athletes with the chance to compete against high-level international competition as well as possible scholarship opportunities. Team will also attend Mass at St. John's Catholic Church on Sunday, December 18, 2016.	Wednesday, December 14 to Sunday, December 18, 2016	15 students 1 staff +2 staff (self paid)	5 days 4 nights 3 school days	\$1000.00 – air fare. Transportation and hotel \$200.00 - meals	
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**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
OCTOBER 11, 2016**

PUBLIC SESSION

**TITLE: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD MULTI-
YEAR ACCESSIBILITY PLAN DECEMBER 2012 TO
DECEMBER 2017 (WORKING DOCUMENT) - UPDATE**

The Niagara Catholic District School Board Multi-Year Accessibility Plan December 2012 to December 2017 (Working Document) – Update report is presented for information.

Prepared by: Yolanda Baldasaro, Superintendent of Education
Cathy McMullin, Applied Behaviour Analysis Supervisor

Presented by: Yolanda Baldasaro, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: October 11, 2016



REPORT TO THE COMMITTEE OF THE WHOLE OCTOBER 11, 2016

NIAGARA CATHOLIC DISTRICT SCHOOL BOARD MULTI-YEAR ACCESSIBILITY PLAN DECEMBER 2012 TO DECEMBER 2017 (WORKING DOCUMENT) - UPDATE

BACKGROUND INFORMATION

The Niagara Catholic District School Board Multi-Year Accessibility Plan December 2012 to December 2017 (Working Document) was developed in accordance with the *Integrated Accessibility Standards Regulation 191/11* under the *Accessibility for Ontarians with Disabilities Act, 2005*. The Plan describes the measures that the Board will take over the five year period from 2012-2017 to identify, remove and prevent barriers to people with disabilities who work, learn and participate in our Board community and environment including students, staff, parents and guardians, volunteers and visitors to the Board and its schools. The plan will be guided by the Niagara Catholic District School Board Accessibility Standards Policy and Administrative Guidelines No. 800.8.

PLAN OBJECTIVES

Included in the Niagara Catholic District School Board Multi-Year Accessibility Plan December 2012 to December 2017 (Working Document) are the plan's objectives, as outlined below:

- 1.1** Describes the process by which the Niagara Catholic District School Board will identify, remove and prevent barriers;
- 1.2** Reviews recent efforts of the Niagara Catholic District School Board to remove and prevent barriers;
- 1.3** Describes the measures the Niagara Catholic District School Board will take in the period 2012-2017 to identify, remove and prevent barriers;
- 1.4** Makes a commitment to provide an annual status report on the Board's implementation of the multi-year accessibility plan;
- 1.5** Makes a commitment to review and update the multi-year accessibility plan at least once every 5 years;
- 1.6** Describes how the Niagara Catholic District School Board will make this accessibility plan available to the public.

The Niagara Catholic District School Board Multi-Year Accessibility Plan December 2012 to December 2017 (Working Document) is attached for Trustee information. The Plan is made available to the public through the Board's Communications Department and is available on the Board web-site www.niagaracatholic.ca under the Accessibility tab.

Appendix A – Multi-Year Plan Revised June 2016

The Niagara Catholic District School Board Multi-Year Accessibility Plan December 2012 to December 2017 (Working Document) – Update report is presented for information.

Prepared by: Yolanda Baldasaro, Superintendent of Education
Cathy McMullin, Applied Behaviour Analysis Supervisor

Presented by: Yolanda Baldasaro, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: October 11, 2016



Niagara Catholic DISTRICT SCHOOL BOARD

MULTI-YEAR ACCESSIBILITY PLAN (Working Document)

**Submitted to
NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
December 2012 to December 2017[†]**

**Prepared by
Accessibility Planning Committee**

**In accordance with
Accessibility for Ontarians with Disabilities Act
Integrated Accessibility Standards Regulation**

June 2016

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Aim

This multi-year Accessibility Plan is developed in accordance with the Integration Accessibility Standards Regulation under the *Accessibility for Ontarians with Disabilities Act, 2005*. It incorporates the intentions of the Board to meet its obligations under the *Ontarians with Disabilities Act, 2001*. The Plan describes the measures that the Board will take over the five year period from 2012-2017 to identify, remove and prevent barriers to people with disabilities who work, learn and participate in the School Board community and environment including students, staff, parents and guardians, volunteers and visitors to the Board and its schools. The plan will be guided by the Niagara Catholic District School Board Accessibility Standards Policy and Guidelines No. 800.8.

1.0 Objectives

This Plan:

- 1.1** Describes the process by which the Niagara Catholic District School Board will identify, remove and prevent barriers;
- 1.2** Reviews recent efforts of the Niagara Catholic District School Board to remove and prevent barriers;
- 1.3** Describes the measures the Niagara Catholic District School Board will take in the period 2012-2017 to identify, remove and prevent barriers;
- 1.4** Makes a commitment to provide an annual status report on the Board's implementation of the multi-year accessibility plan;
- 1.5** Makes a commitment to review and update the multi-year accessibility plan at least once every 5 years;
- 1.6** Describes how the Niagara Catholic District School Board will make this accessibility plan available to the public.

2.0 Commitment to Accessibility Planning

This document has been written with the intent that the recommendations prepared by the Accessibility Planning Committee will be presented to Administrative Council and to the Board of Trustees.

The Niagara Catholic District School Board is committed to:

- 2.1** Maintaining an Accessibility Planning Committee;
- 2.2** Continuing the process of consulting with the Special Education Advisory Committee and with persons with disabilities;
- 2.3** Ensuring, wherever practicable, that Board policies, procedures and practices are consistent with the principles of accessibility and inclusive/universal design. The Accessibility Planning Committee will provide input re: accessibility issues, where appropriate, with regard to new policies and procedures and to those under review;
- 2.4** Improving access to facilities, policies, programs, practices and services for students, staff, parents/guardians, volunteers and members of the community. Consideration of ongoing identification of barriers will be the responsibility of the Accessibility Planning Committee and will, wherever practicable, be incorporated in the multi-year plan.

The Director of Education has authorized the Accessibility Planning Committee to review and update the Multi-Year Accessibility Plan that will enable the Niagara Catholic District School Board to meet these commitments.

3.0 Description of the Niagara Catholic District School Board

Following government legislation entitled the “Fewer School Boards Act,” the total number of school boards in Ontario was reduced to 72. The aforementioned legislation also impacted the Niagara Catholic District School Board. The Niagara Catholic District School Board was established on January 1, 1998, as a result of the amalgamation of the former Lincoln County Roman Catholic Separate School Board and Welland County Roman Catholic Separate School Board, in compliance with government legislation.

The Niagara Catholic District School Board, consisting of eight secondary schools and forty-nine elementary schools, currently serves 21,640 students and 3,233 employees. The philosophy of the Niagara Catholic District School Board is that learners are called by God to fulfill their potential; all learners are gifted by God and can learn; learning is an interactive process; learning is an enriching experience; and learning is for eternity. Furthermore, students, regardless of special talents or challenging needs can grow and they can grow best by attending schools, which offer accessible programs, in accessible settings, through accessible services.

The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.

4.0 Members of Accessibility Planning Committee

Planning Committee Members	
Yolanda Baldasaro	Senior Administration; Superintendent of Education
Cathy McMullin	Applied Behaviour Analysis Supervisor; Special Education
Shonna K Daly	Niagara Catholic Parent Involvement Committee
Jennifer McArthur	OECTA Elementary
Jennifer Pellegrini	Communications Officer
Frances Brockenshire	Vice-Principal; Saint Michael Catholic High School
Theo Dagenais	Principal; St. Nicholas Catholic School
Amy Dowd	Coordinator; Special Education
Karen Infantino Desjardins	Coordinator of Library Information Centres
Roxanne Rees	First Nations Meti Inuit/Equity & FSL/International Languages Consultant
Teri Cristelli	Arts/Student Leadership Consultant
Mark Ferri	Manager; Purchasing Services
Tara Formisano	Teacher; Deaf and Hard of Hearing
Bill Helmeczi	Member; Special Education Advisory Committee
Sabina Bernardi	Human Resources Administrator
Grant Frost	Education Technology Officer
Lori Powell	Executive Director; Niagara Student Transportation Services
Scott Whitwell	Controller of Facilities Services

5.0 Strategy for prevention and removal of barriers

The principles of inclusionary practice, freedom from barriers and accessible environments informs all Niagara Catholic District School Board policies, programs, procedures and services. Through the Annual Accessibility Plan

implemented under the *Ontarians with Disabilities Act, 2001*, the Niagara Catholic District School Board’s programming, policies and practices have been assessed to ensure continuous improvement in accessibility. This process will continue through the establishment of a multi-year accessibility plan which places particular emphasis on the provisions of the regulations made under the AODA with regard to customer service, information and communications, employment, school transportation and the design of public spaces.

6.0 Barrier Identification Methodologies

The Accessibility Planning Committee uses the following barrier-identification methods:

Methodology	Description	Status
Feedback process	Information received through Feedback – Accessibility link on Board website	Ongoing
Accessibility Planning Committee regular meetings	Potential actions re: identified accessibility issues discussed within multi-year strategy	Ongoing
Accessibility Planning Committee also considers Facilities report re: physical environment	Surveys of buildings considered and identification of criteria for action within multi-year strategy	Ongoing
Communication steps: Board, SEAC, Employee Groups, Public	Opportunity for input or feedback prior to approval and posting on website	To be scheduled, annual expectation

7.0 Recent Barrier Removal Achievements

The most recent Annual Accessibility Plan developed in accordance with the Ontarians with Disability Act (ODA) identified a range of barriers and appropriate strategies for their removal. The detailed achievements are set out in the following chart:

Type of Barrier	Location	Action Taken
Physical/Architectural	Identified schools as needed	<ul style="list-style-type: none"> • Equipment recommended through certified professionals • Mobility training for blind and low vision • Specialized transportation • Accessible parking • Sensory rooms • Communication devices for fire alarms
Information and Communication	All School Board Sites	<ul style="list-style-type: none"> • The front doors at all elementary schools are complete – both doors open with a single card reader. Secondary schools and the Catholic Education Centre are on a schedule where front doors are unlocked during the day.
Information and communication	Niagara Catholic Board Website	<ul style="list-style-type: none"> • Update of JavaScript file that supports keyboard accessible menu dropdowns (navigation). The Board website's menu was successfully tested using the following Internet Browsers: Google Chrome and Internet Explorer, as well a Screen Reader: 64-bit Demo of JAWS 15.
Information and Communication	Identified schools/students as needed	<ul style="list-style-type: none"> • Installation of electrical receptacles for the use of identified communication devices • Provision of interpreter service upon request • FM systems
Information and Communication	Board-wide	<ul style="list-style-type: none"> • Emergency Workplace Response Plan • All Emergency Procedures Plans for Public Safety Information • Alternative formats available upon request

		<ul style="list-style-type: none"> • Accessibility link on Board website
Attitudinal	Board-wide	<ul style="list-style-type: none"> • Ongoing training in Accessible Customer Service • Creating caring and safe school environments through professional development, School Improvement Plan Process, Safe Schools Surveys • Ongoing Accessibility Awareness Training for Educators. • Ongoing Accessibility Awareness Training as it Pertains to the Human Rights Code. • Targeting ways to improve parent engagement and student voice (BIPSA) • Bi-Annual School Climate Survey • Ongoing Cultural Competency Training • On-going awareness building and initiatives to support Ontario First Nations Metis Inuit Education Policy Framework
Technology	Identified schools/students as needed	<ul style="list-style-type: none"> • Technology to support individual needs. (hardware, software)
Systemic	Board-wide	<ul style="list-style-type: none"> • Board policies, guidelines, protocols and procedures that reflect accessibility needs (e.g. Accessibility Customer Service; revised February 2015, Guidelines for Certified Service Animals) • Regular Special Education Advisory Committee meetings • Compliance with Integrated Accessibility Standards Regulation timelines to date

		(Employment, Transportation, Information & Communication and Design of Public Spaces Standards)
Physical/Architectural	See Appendix A Accessibility Projects Completed 2014-2015 See Appendix B Accessibility Projects Completed 2015-2016	

New school construction has adhered to the current building code and includes level access to schools, automatic door openers, elevators in schools of more than one floor, accessible washrooms.

8.0 **Barriers to be addressed under the Multi-Year Accessibility Plan**

The Integrated Accessibility Standards Regulation 191/11 filed in June, 2011, and Ontario Regulation 413/12 (amendment to 191/11) to reflect changes to 191/11 and inclusion of The Design of Public Spaces Standard, pursuant to the Accessibility for Ontarians with Disabilities Act, 2005 identified specific requirements to achieve accessibility in the areas of:

- Information and Communications
- Employment
- Transportation
- Design of Public Spaces

These requirements build on the Accessibility Standards for Customer Service which came into force in 2007.

Niagara Catholic District School Board endeavors, through this Multi-year Accessibility Plan for the period 2012-2017, to take action to address barriers to accessibility related to the Standards areas of current Regulations. This is in addition to ongoing work the Board is undertaking with regard to identification and removal of barriers in the Board’s physical environment.

2012-2013

Type of Barrier	Location	Action	Effective Date
Systemic	Board-wide	Develop Accessibility Policy Statement	January 1, 2013 Completed
Attitudinal – Information and Communications	Board-wide	Develop Administrative Guidelines re: Accessible Information and Communications	January 1, 2013 Completed

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For the years December 2012 – 2017**

Attitudinal – Employment	Board-wide	Develop Administrative Guidelines re: Accessible Employment	January 1, 2013 Completed
Systemic	Board-wide	Review procurement practices to incorporate accessibility criteria for goods, services, facilities	January 1, 2013 Ongoing
Information and Communication	Board-wide	Provide accessibility awareness training for all educators/ classroom-based staff on accessible instruction and program delivery	Ongoing 2012-2013
Information and Communication	Board-wide	Review practices to ensure readiness to provide educational resources or materials, student records and information on program requirements in accessible formats upon request	January 1, 2013 Completed

2013-2014

Type of Barrier	Location	Action	Effective Date
Systemic - Attitudinal	Board-wide	Provide training to all staff, volunteers on accessibility standards requirements and on Human Rights Code provisions re: disabilities and ensure third-party providers have similar training. On-line training program completed February 2015.	Ongoing 2013-2014 Ongoing
Information and Communication	Board Offices	Review process for receiving/responding to feedback to ensure accessibility to persons with disabilities and readiness to provide accessible formats and communication supports upon request.	January 1, 2014 Completed

**Niagara Catholic District School Board
Multi-Year Accessibility Plan
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		Notify the public re: above.	
Information and Communication	Board-wide	Review Board and school websites to assess level of accessibility. Ensure that new sites and web content published after Jan 1, 2012 meet WCAG 2.0, Level A standards.	January 1, 2014 Completed
Systemic - Employment	Board-wide	Review and update Human Resources procedures and practices with regard to recruitment, job accommodations, alternative accessible formats and communication supports, individual accommodation plans, return to work, performance appraisal, career or professional development, redeployment	January 1, 2014 Ongoing
Information and Communication – Student Transportation	Board-wide (Niagara Student Transportation Services and Special Education Department and Elementary and Secondary Schools)	Consult with parents and develop individual school transportation plans for students with disabilities, clarifying roles and responsibilities. NSTS receives daily student updates from Maplewood. Changes are flagged by NSTS to inform the need for student update	January 1, 2014 Ongoing
Information and Communication	School Libraries	Review the readiness of school libraries to provide accessible or conversion-ready formats of print resources upon request	2015 Completed

2014-2015

Type of Barrier	Location	Action	Effective Date
Information and Communication	Board-wide	Identify and have ready access to resources that enable the Board to provide information and communication supports upon request and in a timely manner to persons with disabilities. (Consider access to Board meetings/school events)	January 1, 2015 Completed
Information and Communication	School Libraries	Ensure readiness of school libraries to provide accessible or conversion-ready formats of print resources upon request. Catholic Resource Centre (CRC) purchase of large print materials, electronic books and digital books which are available to all students through classroom teacher. Sourcing alternative formats throughout school board, public libraries and other community agencies to meet student need. Access Learning Video Streaming - Ontario Curriculum content available to all staff and students. Further inquiry to determine if closed captioning and described video available.	January 1, 2015 Completed
Information and Communication	Board-wide	Review accessibility features of all updates and purchases related to board and school websites in anticipation of WCAG, 2.0, Level AA standards. Exploring increased	Ongoing preparation for 2021 deadline

Niagara Catholic District School Board
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		<p>methods of providing accessible ready formats, i.e. verbal descriptions of photos with captioning. All public facing websites are in compliance. Ongoing exploration of school board intranet as it relates to accessibility.</p>	
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2015-2016

Type of Barrier	Location	Action	Effective Date
Systemic	Board-wide	<p>Accessibility Awareness Training for Educators converted to on-line training and is part of Human Resources New Hire package. Accessibility Awareness Training as it pertains to the Human Rights Code is now available as an on-line training program and is completed by all employees both new and existing.</p>	Ongoing
Information and Communication	School Libraries	<p>Review status of capacity of school libraries to provide accessible or conversion-ready formats of digital or multimedia resources upon request in anticipation of 2020 deadline</p>	Ongoing preparation for 2020 deadline
Information and Communication	Board-wide	<p>Review accessibility features of all updates and purchases related to board and school websites in anticipation of WCAG, 2.0, Level AA standards</p>	Ongoing preparation for 2021 deadline
Physical/ Architectural	See Appendix C Accessibility Projects Completed 2015-2016		Completed

2016-2017

Type of Barrier	Location	Action	Effective Date
Systemic	Board-wide	Continue to ensure all new staff; teaching and non-teaching, complete Customer Service Training, Accessibility Awareness Training For Educators (where appropriate) and Accessibility Awareness Training as it pertains to the Human Rights Code Training.	Ongoing 2016-2017
Systemic	Board-wide	Review status of Board accessibility policies and procedures and update as required. Updated to include Design of Public Spaces Standard.	Ongoing 2016-2017
Information and Communication	School Libraries	Review status of capacity of school libraries to provide accessible or conversion-ready formats of all resources upon request	Ongoing preparation for 2020 deadline
Information and Communication	Board-wide	Review accessibility features of all updates and purchases related to board and school websites in anticipation of WCAG, 2.0, Level AA standards	Ongoing preparation for 2021 deadline
Physical/ Architectural	Board Wide	Board intends to comply with the Accessibility Standard for the Design of Public Spaces.	January 2016 Ongoing
Physical/ Architectural	See Appendix C Future Accessibility Projects for Consideration		Ongoing

10.0 Review and Monitoring Process

The Accessibility Planning Committee meets regularly during the year to review progress and evaluate the effectiveness of implementation of barrier-removal and prevention strategies and to plan for increased accessibility throughout the Board.

The Accessibility Planning Committee will ensure that in respect of the Multi-Year Accessibility Plan the following steps take place:

- (a) An annual status report on the progress of the measures taken to implement the plan is prepared.
- (b) At least once every 5 years the plan is reviewed and updated in consultation with persons with disabilities, with the Board's Special Education Advisory Committee and other relevant committees.

11.0 Communication of the Plan

This publication is available through the Niagara Catholic District School Board's

- website www.niagaracatholic.ca →[Accessibility](#)
- Catholic Education Centre, 427 Rice Road, Welland, Ontario

Accessible formats available upon request. Contact the Communications Department.

Niagara Catholic District School Board will post an annual status report on the progress of the Multi-year Accessibility Plan on the Board's website.

We welcome your comments and feedback about accessibility issues at Niagara Catholic. If you have comments or suggestions, please write to us at accessibility.compliance@ncdsb.com or by contacting: the Communications Department at the Catholic Education Centre.

Appendix A

Accessibility Projects Completed 2014 - 2015

SN#	Facility	Description
115	St. Philomena	accessible washroom renovation
115	St. Philomena	ramp and operator to main entrance
116	St. Joseph	sensory room
118	Our Lady of Mount Carmel	ramp to gym
145	St. Augustine	sensory room
180	St. James	automatic door operator to side entrances
180	St. James	build accessible washroom

Appendix B

Accessibility Projects Completed 2015 - 2016

SN#	Facility	Description
133	St. John Bosco	Add personal operator
144	Holy Name	Add personal operator
183	St. Theresa (SC)	Sensory room
198	St. Michael (NOTL)	Sensory room
198	St. Michael (NOTL)	Automatic door opener

Appendix C

Future Accessibility Projects For Consideration

SN#	Facility	Description
116	St. Joseph (Stevensville)	provide lift to stage
116	St. Joseph (Stevensville)	revise interior ramp for minimum 1:12 slope
128	St. Patrick (NF)	provide elevator
129	Loretto Catholic	retrofit to allow barrier free emergency evacuation from second floor
139	Monsignor Clancy	retrofit to allow barrier free emergency evacuation from second floor
148	St. Kevin	provide barrier free access to second floor
171	Assumption	provide barrier-free lift for stage
175	St. Alfred	retrofit to allow barrier free emergency evacuation from second floor

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Multi-Year Accessibility Plan
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176	St. Ann (SC)	retrofit to allow barrier free emergency evacuation from second floor
179	St. Denis	retrofit to allow barrier free emergency evacuation from second floor
181	St. Nicholas	provide barrier free access to second floor
182	St. Peter	retrofit to allow barrier free emergency evacuation from second floor
183	St. Theresa	provide lift to stage
184	Mother Teresa	provide sensory room
197	St. Mark	install 2 sets of magnetic hold-open devices
197	St. Mark	retrofit to allow barrier free emergency evacuation from second floor
220	Saint Michael	retrofit to allow barrier free emergency evacuation from second floor
230	Saint Paul	retrofit to allow barrier free emergency evacuation from second floor
250	Notre Dame College	retrofit to allow barrier free emergency evacuation from second floor
250	Notre Dame College	provide barrier free access to second floor
260	Denis Morris	install automatic door openers at main office and attendance office
260	Denis Morris	retrofit to allow barrier free emergency evacuation from second floor
270	Holy Cross	retrofit to allow barrier free emergency evacuation from second floor
280	Saint Francis	retrofit to allow barrier free emergency evacuation from second floor

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
OCTOBER 11, 2016**

PUBLIC SESSION

**TITLE: NIAGARA CATHOLIC BOARD IMPROVEMENT PLAN FOR
STUDENT ACHIEVEMENT AND WELL-BEING (BIPSAW)
2016-2017**

The Niagara Catholic Board Improvement Plan for Student Achievement and Well-Being (BIPSAW) 2016-2017 report is presented for information.

Prepared by: Lee Ann Forsyth-Sells, Superintendent of Education

Presented by: Lee Ann Forsyth-Sells, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: October 11, 2016



REPORT TO THE COMMITTEE OF THE WHOLE OCTOBER 11, 2016

NIAGARA CATHOLIC BOARD IMPROVEMENT PLAN FOR STUDENT ACHIEVEMENT AND WELL-BEING (BIPSAW) 2016-2017

BACKGROUND INFORMATION

The Niagara Catholic Board Improvement Plan for Student Achievement and Well-Being (BIPSAW) 2016-2017 has been developed to support the continuous improvement of achievement and well-being for all students in the Board.

The four pillars of Catholic Faith, Community and Culture, Literacy, Numeracy and Pathways focus on coherence with Ministry of Education goals, the School Effectiveness Framework, the Board's Strategic Directions, and Enabling Strategies. The theories of action within the four pillars align with the needs of the system to improve achievement and well-being of all students.

The System Improvement Learning Cycle (SILC) is a new process of dialogue between the Ministry of Education and school boards. The first initial meeting between Senior Administrative Council and the Ministry of Education Staff occurred on October 3, 2016. The discussion included the BIPSAW, the implementation of the Ministry of Education *Renewed Mathematics Strategy* in Niagara Catholic, and the sharing of effective strategies with schools in the Board and with other school boards with support from the Ministry of Education staff.

The BIPSAW has been provided to all schools to support the School Improvement Planning process and has been posted on the Board website.

The Niagara Catholic Board Improvement Plan for Student Achievement and Well-Being (BIPSAW) 2016-2017 has been included in this report (Appendix A).

The Niagara Catholic Board Improvement Plan for Student Achievement and Well-Being
(BIPSAW) 2016-2017 report is presented for information.

Prepared by: Lee Ann Forsyth-Sells, Superintendent of Education

Presented by: Lee Ann Forsyth-Sells, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: October 11, 2016

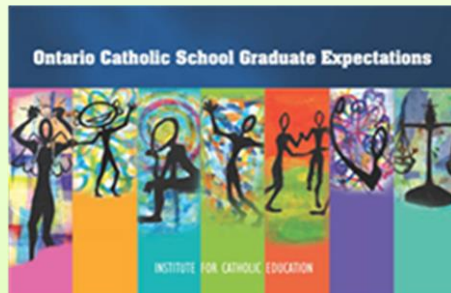
Niagara Catholic

Board Improvement Plan for Student Achievement and Well-Being (BIPSAW) 2016-2017

Build Strong Catholic Identity and Community to Nurture the Distinctiveness of Catholic Education

The Niagara Catholic District School Board, through the charisms of faith, social justice, support and leadership, nurtures an enriching Catholic learning community for all to reach their full potential and become living witnesses of Christ.

Catholic Faith, Community and Culture



Literacy & Numeracy



Pathways



Advance Student Achievement for All

Achieving Excellence • Equity • Well-Being • Public confidence in Catholic Education



Catholic Faith, Community and Culture

Build Strong Catholic Identity and Community to Nurture the Distinctiveness of Catholic Education



Theory of Action:

If we model the Ontario Catholic School Graduate Expectations, and teach the Religious Education and Family Life curriculum, and engage staff in Faith Formation, then the Niagara Catholic community of learners will embrace the 2016-2017 theological theme of “Love” Him, One Family in Christ to build strong Catholic identity and community.

If we promote, practice and implement equity, inclusion and well-being in our Catholic schools, then Catholic school life and learning will be a faith-based, positive, and engaging experience for all students, staff, families and community partners.

School Effectiveness Framework (SEF) Components: 2 - School and Classroom Leadership, 3 - Student Engagement and 6 - Home, School and Community Partnerships

Enabling Strategies (ES) and Actions: Provide Supports for Success

ES1. Evangelize our schools as we continue to deliver Catholic programs, supports and services to build strong Catholic identity and community, to advance student achievement and to promote positive well-being and relationships

- Continue to provide professional learning sessions on human identity and sexuality according to the teachings of the Catholic church
- Design and deliver student faith experiences, including the Journey Retreat program for grade 8 students, the Holy Door Cathedral of St. Catharines tour for grade 4 students, retreats for grade 5 French Immersion students and a secondary Vocations Fair
- Support system implementation of the *Equity and Inclusive Education* policy, including the development of a welcome package for new students
- Continue system and school implementation of the Board’s Mental Health and Addictions Strategy
- Provide supports, resources and training for Mental Health Champions and Safe and Accepting Schools Teams (SASTs) on a variety of topics, including Police Protocol, self-regulation and restorative practices

ES4. Expand social justice opportunities, global citizenship and international education experiences

- Provide courses and Independent Study Units to support student learning in preparation for the Vimy Ridge 2017 trip
- Continue to provide international education experiences to developing countries to enhance authentic and experiential learning opportunities

Building Partnerships and Schools as Hubs

ES1. Enrich the engagement of student voice and leadership

- Use evidence from the 2016 Grade 8 Transition and Grade 12 Graduation Surveys to engage students and families, to inform supports for increased enrolment and effective transitions, and to promote Catholic Education in Niagara
- Co-host a student symposium with Brock University and community agencies on issues of poverty and student success to enhance student leadership

ES2. Enhance the relationship and capacity between schools, parishes and homes in Niagara Catholic and the Diocese of St. Catharines

- Coordinate system, school and parish activities in support of the Catholic Education Congress with students, staff, parents and members of the Catholic community

ES3. Expand, develop and implement community hub programs, services and facilities partnerships within school communities

- Continue to engage newcomer families through school and community outreach projects and workshops

Enhance Technology for Optimal Learning

ES2. Relocate the network infrastructure of Educational Technology Services

Strengthen Human Resource Practices and Develop Transformational Leadership

ES1. Design and deliver a comprehensive multi-year Professional Development plan

- Plan and implement the Catholic Leadership Certification program for all administrators that includes opportunities for intensive, sustained, high quality professional development focused on a variety of relevant topics including Mathematics curriculum, assessment, evidence-informed decision-making, safety, well-being and Human Resources training
- Design professional development to engage administrators and staff in Professional Catholic Learning Communities
- Implement resources and supports for Staff Wellness

ES2. Promote effective communication, process and leadership in decision making to nurture the distinctiveness of Catholic education and advance student achievement for all

ES3. Develop a differentiated coaching and mentoring model for aspiring leaders

- Utilize data from the Predictive Index to support the mentor selection process
- Provide mentors with resources, training and relevant professional development

Create Equity and Accessibility of Resources

ES1. Design evidence informed decision making with key performance indicators to align with Board and school improvement plans, system priorities and annual budgets

Ensure Responsible Fiscal and Operational Management

ES1. Maintain financial stability through a balanced budget for 2016-2017

ES2. Select and implement a functional and user friendly Accounting Software Platform

Address Changing Demographics

ES1. Implement the 2016-2018 phase of the Long Term Board Accommodation Plan

Monitoring and Evaluation System Improvement Planning Cycle (SILC)
System Priorities 2015-2016 Achievement Report and Mid-Year Progress Review 2016-2017

Responsibility
Senior Administrative Council, BIPSAW Committee, Board Departments and School Administrators



Literacy & Numeracy

Advance Student Achievement for All



Theory of Action:

If teachers and administrators engage in the Professional Inquiry Cycle to develop content knowledge and pedagogical expertise in literacy and mathematics, and if teachers implement personalized instructional and assessment strategies, and precise, timely and tiered interventions, then student needs will be addressed within a culture of teaching and learning to improve student achievement.

School Effectiveness Framework (SEF) Components: 1 - Assessment for, as and of Learning, 2 - School and Classroom Leadership and 4 - Curriculum, Teaching and Learning

Enabling Strategies (ES) and Actions

Provide Supports for Success

ES2. Improve student achievement in mathematics and create pathways for success for all students

- Support teachers and administrators as “lead learners” by building capacity in content knowledge for teaching mathematics through AQ courses, after school workshops and webinars, self-directed learning modules, book studies and resource supports
- Provide direct coaching support for schools identified as requiring intensive and increased support in the Ministry of Education *Renewed Mathematics Strategy*
- Continue the Early Learning Mathematics Inquiry (ELMI) research collaboration with Brock University
- Support secondary Mathematics departments in using triangulation of data, including observations and conversations, to assess student learning
- Support teachers of Grade 9 Applied Mathematics courses in developing a comprehensive Mathematics program that adjusts instructional and assessment practices to more effectively communicate and assess students with learning disabilities
- Increase parent engagement in their children’s mathematics learning

Literacy

- Provide learning opportunities for administrators through a guided study of the professional text, *Visible Learning for Literacy*
- Build teacher capacity to support the literacy needs of identified students in grades 7 to 10
- Partner with the Brock University Learning Lab to provide tutoring support for striving readers in grades 4 to 10
- Build the capacity of hub schools to support the needs of English Language Learners
- Continue system implementation of the Social Sciences and History and Geography Curricula
- Expand inquiry-based teaching practices from Kindergarten to Grade 12
- Provide professional learning to build capacity in writing effective IEPs and Universal Design for Learning (UDL) with teachers and administrators

Research, Assessment, Evaluation and Reporting

- Implement, support and monitor the *Kindergarten Addendum to Growing Success* for reporting student progress and achievement in kindergarten
- Continue to provide training for administrators and select staff in using Maplewood RADAR reports to analyze student data and make evidence-informed decisions to support school improvement planning, monitoring and evaluation
- Support K to 12 teachers in the planning and process of collecting, documenting, analyzing and sharing observations, conversations and products using a variety of tools and strategies
- Promote recording and tracking of student assessment data using Maplewood to support Class Profiles and transitions.
- Continue to support assessment, evaluation, grading and reporting in secondary schools through the work of the Secondary AER Steering Committee
- Engage in collaborative action research projects in select English and Mathematics classrooms

ES3. Develop and implement a plan to embed global competencies and experiential learning in elementary and secondary programs

- Develop and implement a plan to support the teaching of global competencies, including 21st Century competencies of critical thinking, communication, collaboration and creativity and innovation, from Kindergarten to Graduation
- Establish and support an online Digital Disciple Community that connects staff and students to collaborate in learning as global citizens
- Facilitate experiential learning opportunities from Kindergarten to Graduation

Enhance Technology for Optimal Learning

ES1. Implement the 2016-2017 phase of the Technology Blueprint 2016-2020

- Design and enhance existing digital technology resources that support digital literacy, numeracy, responsibility and discipleship, including privacy and information management for students and staff
- Implement Google Apps for Education (GAFE) for teachers and students to use in support the inquiry method, direct instruction and assessment/evaluation.

Monitoring and Evaluation

System Improvement Planning Cycle (SILC)
System Priorities 2015-2016 Achievement Report and Mid-Year Progress Review 2016-2017

Responsibility

Senior Administrative Council, BIPSAW Committee, Board Departments and School Administrators



Pathways

Advance Student Achievement for All



Theory of Action:

If we provide a range of pathways, programs and supports from Kindergarten to Graduation responsive to the learning needs of all students, then students will have opportunities to be successful in their education, future careers and life planning.

School Effectiveness Framework (SEF) Components: 3 - Student Engagement and 5 - Pathways Planning and Programming

Enabling Strategies (ES) and Actions

Provide Supports for Success

ES2. Improve student achievement in mathematics and create pathways for success for all students

- Continue to support implementation of the *Creating Pathways to Success* policy, through the use of *All About Me* portfolios for K to Grade 6 students and *Career Cruising* tools and *Individual Pathways Plans* portfolios for Grade 7 to 12 students
- Facilitate integrated transition planning for students with developmental disabilities through collaboration with schools, families and community partners as students transition from school to the community
- Facilitate effective programming and transition planning for students with learning disabilities from Kindergarten to Graduation
- Continue to develop, implement and provide Specialist High Skills Major (SHSM) courses, Dual Credit/Connecting to College courses, Continuing Education courses and life-skills programs to improve student achievement
- Continue to support students through the Pope Francis Alternative Learning Centre, with Supervised Alternative Learning Plans (SALPs), Credit Recovery program, Pathways to Care program, and the Child and Youth in Care and Crown Ward programs

ES1. Enrich the engagement of student voice and leadership

- Host a student conference for students enrolled in the Grade 9 Locally Developed and Applied English courses to engage student voice to determine learning needs and pathways supports.

Monitoring and Evaluation

System Improvement Planning Cycle (SILC)
System Priorities 2015-2016 Achievement Report and Mid-Year Progress Review 2016-2017

Responsibility

Senior Administrative Council, BIPSAW Committee, Board Departments and School Administrators

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
OCTOBER 11, 2016**

PUBLIC SESSION

**TITLE: STAFF DEVELOPMENT DEPARTMENT PROFESSIONAL
DEVELOPMENT OPPORTUNITIES**

The Report on Staff Development Department:
Professional Development Opportunities is presented for information.

Prepared by: Frank Iannantuono, Superintendent of Education
Anthony Corapi, Coordinator of Staff Development

Presented by: Frank Iannantuono, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: October 11, 2016



REPORT TO THE COMMITTEE OF THE WHOLE MEETING OCTOBER 11, 2016

STAFF DEVELOPMENT DEPARTMENT PROFESSIONAL DEVELOPMENT OPPORTUNITIES

BACKGROUND INFORMATION

In alignment with the Board's Vision 2020 Strategic Plan and Annual System Priorities, the Department of Staff Development, as an integral aspect of its mandate, acts as the point of co-ordination among various departments. Thus ensuring that all professional development opportunities for staff, both teaching and non-teaching, occur in a seamless fashion so as to minimize disruptions to the myriad services provided within our Niagara Catholic community.

The following is a listing of activities occurring during the period October 11, 2016 through November 8, 2016.

Friday, October 7, 2016

Professional Activity Day

- The venue for all elementary and secondary school staff is their home school, except for colleagues having to attend a Behaviour Management System (BMS) Training session. The day in both the elementary and secondary panels will focus on School Improvement Planning and Health and Safety Training. In addition, all Catholic Education Centre Staff will participate in the Health and Safety Training. The Health and Safety Training is being provided both online and in person.
- Behaviour Management System Training (BMS) - Full and Refresher courses are being held for select employees on October 7, 2016 at Monsignor Clancy Catholic Elementary School from 8:30 a.m. to 3:30 p.m.

Thursday, October 13 and Friday, October 14, 2016

Standard First Aid and CPR Training (Monsignor Clancy Catholic Elementary School)

- As per the Workplace Safety and Insurance Act, Regulation 1101, the Niagara Catholic District School Board is holding a two-day training for select employees.

Various Dates, October and November 2016

Kindergarten Reporting – Updates and Training Sessions

- The Kindergarten Communication of Learning reporting templates will be implemented in Term 1 and Term 2 for the 2016-2017 school year. To inform and support Kindergarten classroom teachers, Early Childhood Educators and Kindergarten Preparation and Planning teachers on the use of Maplewood connectEd and report card comments, half-day training sessions have been scheduled.

Monday, November 7 and Tuesday, November 8, 2016

Common European Framework of Reference (CEFR) Regional Meetings

- The Ministry of Education provides support for professional learning related to the CEFR at the provincial, regional and local levels. The focus of the professional learning to date has been to expand our awareness and deepen our understanding of the CEFR as a tool to inform practice.
- CEFR Professional Learning Goals for 2016-2017:
 - o Define research based instructional strategies, including descriptive feedback, to improve student proficiency.
 - o Relate implementation of instructional strategies to increased student proficiency.

Various Dates, October and November 2016

French Immersion Program Development Session (Catholic Education Centre)

- To support teachers (Grades K – 4) of the new French Immersion Program, a Collaborative Planning and Implementing Series of in-services have been planned for the coming school year.
- Administrators, French Immersion teachers and DECEs will meet to:
 - o Review Mathematics Strategies.
 - o Review best practices and resources.
 - o Collaborate with their peers.
 - o Determine future professional development opportunities.

Various Dates, October 2016

Edusight and NCDSB Joint Kindergarten Training (Monsignor Clancy Catholic Elementary School)

- Edusight helps educators document evidence of student learning directly from the classroom using notes, photos, audio, and video, while aligning observations with the 2016 Ontario Kindergarten Program. Training sessions for this tool are being offered for all Kindergarten classroom teachers, Early Childhood Educators, and Kindergarten prep and planning teachers.

The Report on Staff Development:
Professional Development Opportunities is presented for information.

Prepared by: Frank Iannantuono, Superintendent of Education
Anthony Corapi, Coordinator of Staff Development

Presented by: Frank Iannantuono, Superintendent of Education

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: October 11, 2016

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
OCTOBER 11, 2016**

PUBLIC SESSION

TITLE: CAPITAL PROJECTS PROGRESS REPORT UPDATE

The Capital Projects Progress Report Update is presented for information.

Prepared by: Scott Whitwell, Controller of Facilities Services
Presented by: Scott Whitwell, Controller of Facilities Services
Approved by: John Crocco, Director of Education/Secretary-Treasurer
Date: October 11, 2016



**REPORT TO THE COMMITTEE OF THE WHOLE MEETING
OCTOBER 11, 2016
CAPITAL PROJECTS PROGRESS REPORT UPDATE**

BACKGROUND INFORMATION

Individual progress reports for capital projects are presented as follows:

In Progress

NEW BUILD

Appendix A

St. Martin Catholic Elementary School

ADDITIONS

Appendix B

Our Lady of Fatima (G) Catholic Elementary School

The Capital Projects Progress Report Update is presented for information.

Prepared by: Scott Whitwell, Controller of Facilities Services
Presented by: Scott Whitwell, Controller of Facilities Services
Approved by: John Crocco, Director of Education/Secretary-Treasurer
Date: October 11, 2016



**NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
CAPITAL PROJECT PROGRESS REPORT
OCTOBER 11, 2016**

APPENDIX A

ST. MARTIN CATHOLIC ELEMENTARY SCHOOL

Scope of Project:

Design and construction of a replacement school and child care centre on a new site.

Current Status: Storm sewer work is complete. Water service installation is complete. The electrical primary/secondary ductbanks have been installed. Roof structure has begun in some sections. Curb work is to begin the week of October 3rd.

Project Information:

New Area to be Constructed	44,067	sq. ft.
Existing Area to be Renovated		sq. ft.
Total New Facility Area	44,067	sq. ft.
Total Site Area	6	acres
Pupil Places Added	115	students
New Facility Capacity	454	students



Project Funding:

Capital Priorities	9,910,289
	\$9,910,289

Project Costs:

	Budget	Paid
Construction Contract	7,734,824	2,765,700
Fees & Disbursements	937,360	886,235
Furniture & Equipment	260,917	0
Other Project Costs	977,188	161,857
	\$9,910,289	\$3,813,792

Project Timelines:

	Scheduled Completion	Actual Completion
Funding Approval	July 7, 2011	July 7, 2011
Ministry Approval (space)	December 2011	February 14, 2012
Architect Selection	January 30, 2012	March 22, 2012
Design Development	March 2012	October 2013
Contract Documents	January 2014	Feb 2014
Tender & Approvals (re-design)	Summer/Fall 2015	October 2015
Ministry Approval (cost - revised)	Summer/Fall 2015	November 2015
Ground Breaking Date	December 2015	December 9, 2015
Construction Start	December 2015	
Occupancy	Spring 2017	
Official Opening & Blessing	TBD	

Project Team:

Architect	MMC Inc. Architects
General Contractor	Brouwer Construction
Project Manager	Anthony Ferrara
Superintendent	Yolanda Baldasaro
Principal	Chris Zanuttini



**NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
CAPITAL PROJECT PROGRESS REPORT
OCTOBER 11, 2016**

APPENDIX B

OUR LADY OF FATIMA (G) CATHOLIC ELEMENTARY SCHOOL

Scope of Project: Design and construction of a 6 classroom/3 child care room addition.

Current Status: A preliminary design meeting was held with school administration and a consultation meeting was held at the Town of Grimsby. A meeting has been scheduled with Niagara Region to review the child care addition.

Project Information:

New Area to be Constructed		sq. ft.
Pupil Places Added	138	students
New Facility Capacity	541	students



Project Funding:

Capital Priorities	2,860,000
Child Care	1,530,000
	<hr/>
	\$4,390,000

Project Costs:

	Budget	Paid
Construction Contract	0	0
Fees & Disbursements	0	9,975
Furniture & Equipment	0	0
Other Project Costs	0	500
	<hr/>	<hr/>
	\$4,390,000	\$10,475

Project Timelines:

	Scheduled Completion	Actual Completion
Funding Approval	November 9, 2015	November 9, 2015
Ministry Approval (space)		
Architect Selection	April 18, 2016	June 30, 2016
Design Development		
Contract Documents		
Tender & Approvals		
Ministry Approval (cost)		
Ground Breaking Date		
Construction Start		
Occupancy		
Official Opening & Blessing		

Project Team:

Architect	Svedas Architects Inc.
General Contractor	
Project Manager	Tunde Labbancz
Superintendent	Yolanda Baldasaro
Principal	Brian Palujanskas

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
OCTOBER 11, 2016**

PUBLIC SESSION

TITLE: GOOGLE APPS FOR EDUCATION (GAFE)

The Google Apps For Education (GAFE) report is presented for information.

Prepared by: Ted Farrell, Superintendent of Education

Presented by: Mark Di Tomasso, TELT (Technology Enabled Learning and Teaching Contact)
Ryan Desson, K-12 Digital Learning Coach
Jeff Maxwell, K-12 Digital Learning Coach

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: October 11, 2016



REPORT TO THE COMMITTEE OF THE WHOLE OCTOBER 11, 2016

GOOGLE APPS FOR EDUCATION (GAPE)

BACKGROUND INFORMATION

In March 2014, the Ministry of Education entered into an agreement with both Google and Microsoft that supported the use of cloud based digital tools.

In January, 2016 the Niagara Catholic District School Board endorsed the Technology Blueprint 2016-2020 which provides a roadmap for technology infrastructure spending to support student learning and the corporate side of operations.

The Education Technology Services Department, in February 2015, successfully piloted the use of Google Apps for Education (GAPE). Feedback from students and staff was positive in terms of the ease of use, access from home, ability to collaborate and the amount of file storage.

WHAT IS GOOGLE APPS FOR EDUCATION?

The Educational Technology Services Department, in moving to cloud based platforms, has created over 25,000 accounts so that both students and staff can use the Google Apps for Education suite of products.

The move to GAPE ensures that staff and students have access to a free suite of digital products that is accessible regardless of the device used both at school and at home. The GAPE tools include a word processor (Docs), presentation tool (Slides), spreadsheet (Sheets), email account (Gmail) and unlimited file storage (Drive).

Each user receives a unique @niagaracatholic.ca account that they use to login to Google. Students and staff experience an advertisement free digital environment that ensures that their bookmarks are available regardless of the device used.

WHY USE GAPE?

As the Niagara Catholic District School Board moves to help students master global competencies, students need to be free from the restrictions imposed by having specific software loaded on hardware. Such requirements are labour intensive and expensive. In using GAPE, students have access to their files wherever they are, whenever they want them on whatever device they are using.

One of the advantages of GAPE, for staff, is that teachers also have the ability to use Google Classroom which provides staff with the ability to create online classes that house course syllabi, classroom resources (print/sound/video), and assignments.

A major advantage of GAFE is the ability of Education Technology Services staff to manage the platform from the Network Centre and the platform performs seamlessly on Chromebooks which are available in all Niagara Catholic Schools.

PROFESSIONAL DEVELOPMENT SUPPORT

A portion of the 2015-2016 Technology Learning Fund Grant supported professional development. The Niagara Catholic District School Board purchased an online tool, Synergyse, that provides 24/7 technical support using brief videos layered on top of the file being used. Synergyse has been purchased by Google and the tool continues to be available for students and staff, at no charge.

Two Digital Coaches have been added centrally to work more closely with the School Effectiveness – ELKP-12 Department, Special Education Department and the Research, Assessment and Evaluation Department. A recent example of this was at a recent workshop to support the Remedial Mathematics Strategy where staff from the departments worked cooperatively to provide professional development to secondary school Mathematics and Special Education teachers. The two coaches and our TELT (Technology Enabled Learning and Teaching Contact) will support staff as they continue to adopt GAFE in their teaching practice.

As part of this information report, staff will present a slide presentation and video to highlight some of the advantages that GAFE is providing for students and staff across the Niagara Catholic District School Board.

The Google Apps For Education (GAFE) report is presented for information.

Prepared by: Ted Farrell, Superintendent of Education

Presented by: Mark Di Tomasso, TELT (Technology Enabled Learning and Teaching Contact),
Ryan Desson, K-12 Digital Learning Coach
Jeff Maxwell, K-12 Digital Learning Coach

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: October 11, 2016

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE MEETING
OCTOBER 11, 2016**

PUBLIC SESSION

**TITLE: COMMITTEE OF THE WHOLE SYSTEM PRIORITIES AND
BUDGET 2016-2017 UPDATE**

The Committee of the Whole System Priorities and Budget 2016-2017 update report is presented for information.

Prepared by: John Crocco, Director of Education/Secretary-Treasurer
Senior Administrative Council

Presented by: John Crocco, Director of Education/Secretary-Treasurer
Senior Administrative Council

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: October 11, 2016



**REPORT TO THE COMMITTEE OF THE WHOLE
OCTOBER 11, 2016**

**COMMITTEE OF THE WHOLE SYSTEM PRIORITIES AND BUDGET
2016-2017 UPDATE**

BACKGROUND INFORMATION

At each month's Committee of the Whole meeting, the Director of Education and members of Senior Administrative Council will provide a verbal update on the implementation of the annual Board approved System Priorities and Budget 2016-2017.

This monthly report information, will be provided through a visual presentation.

This monthly report will provide an opportunity for dialogue with the Committee of the Whole on the status of the implementation of the annual System Priorities and Budget.

The Committee of the Whole System Priorities and Budget 2016-2017 update report is presented for information.

Prepared by: John Crocco, Director of Education/Secretary-Treasurer
Senior Administrative Council

Presented by: John Crocco, Director of Education/Secretary-Treasurer
Senior Administrative Council

Approved by: John Crocco, Director of Education/Secretary-Treasurer

Date: October 11, 2016

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
SEPTEMBER 13, 2016**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
SPOTLIGHT ON NIAGARA CATHOLIC – SEPTEMBER 27, 2016**



September 27 2016

Director, Senior Staff, Present 2015-2016 System Priorities Achievement Report



During the September 27 Board Meeting, Director of Education John Crocco presented the 2015-2016 System Priorities Achievement Report to trustees.

The System Priorities Achievement Report is presented to trustees annual in September, so they are aware of the progress made in implementing the System Priorities the previous year.



The 2015-2016 System Priorities Achievement Report is available in Section A 6.4 of the [September 27 Board Meeting Agenda](#).

St. John Valley Centre to Become Saint Kateri Tekakwitha Centre



Niagara Catholic will re-name the St. John Valley Centre, an outdoor education centre enjoyed by students for many years, in honour of St. Kateri Tekakwitha.

The request was brought forward by an Ad Hoc Committee, comprised of the Superintendent of Education – Program, the Student Success Lead and students and staff at the Centre.

The Centre is the Board’s new Indigenous Alternative Education Site, and the request to re-name the St. John Valley Centre in honour of Kateri Tekakwitha, (known as “Lily of the Mohawks,”) who devoted herself to God throughout her lifetime more than 300 years ago, is supported by the Niagara Peninsula Conservation Authority, which owns the property. The program offered at the Centre exemplifies St. Kateri’s conviction to working with those less fortunate as their advocate, and embraces the Board’s Outdoor Education Centre, as St. Kateri is the Patroness of ecology and the environment, people in exile and Native Americans.

Prior to renaming the Centre, the Board will consult with Bishop Bergie, local Trustees, the Chair and Vice-Chair of the Board, the Director of Education, Board Chaplaincy Leader, and, when possible, facility staff, local Catholic School Councils and the local Catholic school community.

Niagara Catholic Students Exceed Provincial Averages in All EQAO Assessments

The Education Quality and Accountability Office (EQAO) has released the assessment results for Grade 3 and 6 mathematics and literacy assessments, Grade 9 mathematics assessments and the Ontario Secondary School Literacy Test (OSSLT), including results for the Niagara Catholic District School Board. This is the first time that all EQAO assessments have been released at the same time.

Grade 3 and 6 students exceeded the provincial average in reading, writing and mathematics.

Seventy-nine per cent of primary students at Niagara Catholic performed at Level 3 or above on the assessment, compared to 72 per cent of the province-wide cohort. Eighty

per cent of Grade 3 students obtained Level 3 or higher on the writing assessment compared to 74 per cent across Ontario, and 68 per cent of students obtained a Level 3 or higher on the mathematics assessment, five per cent higher than all Ontario Grade 3 students who took the test.

On the Junior panel, 84 per cent of Grade 6 students who participated in the assessments achieved Level 3 or higher on reading, three per cent higher than the provincial figure, 86 per cent of Junior students obtained a Level 3 or higher on writing, compared to 80 per cent in Ontario, and 56 per cent of Grade 6 students obtained Level Three or higher in mathematics, compared to the 50 per cent province-wide figure.

In the Grade 9 mathematics, 83 per cent of students in the academic stream performed at or above the provincial standard, on par with the provincial figure, and 47 per cent of students in Applied mathematics met or exceeded the provincial standard, two per cent higher than the provincial figure.

The Ministry of Education requires students to successfully complete the Ontario Secondary School Literacy Test in order to graduate from secondary school. In 2016, 86 per cent of the students who wrote the test for the first time were successful. In Ontario, that figure was 81 per cent.

Mathematics will be a key focus for Niagara Catholic throughout 2016-2017, as Board and school administrators and school staff continue to work together to improve student achievement in mathematics through the Ministry of Education's Renewed Mathematics Strategy.

"Niagara Catholic is fortunate to have a strong team of committed partners committed to student success," said Board Chair Father Paul MacNeil. *"Students work hard every day to learn new concepts and are guided by teachers and support staff who provide support and encouragement. These lessons are reinforced at home. We recognize the value of the results of these assessments, but we believe that each student has unique gifts and talents that are far more meaningful than an assessment score. We will continue to balance student achievement with the need to build up student confidence and acceptance."*

Director of Education John Crocco said the Board will continue to work toward areas of strength continue to move forward, and to focus on areas where improvement is needed. *"We are extremely proud of the exemplary Catholic leadership of our school and system administrators, the dedication and skills of our talented staff and the commitment of our students to academic excellence"* said Director Crocco. *"EQAO assessments are one of the many pieces of evidence that the Board and schools use to measure student achievement. Combined with other data, assessments, and the important ongoing conversations held with students, parents and staff throughout the school year, this provides consistent opportunities for feedback and planning to design and provide*

programs and services for the success of all students in all schools throughout Niagara Catholic.”

View the complete breakdown of Niagara Catholic’s EQAO results in section C2 of the [September 27 Board Meeting Agenda](#).

Good News!

Have you checked out the [Good News](#) section of the Board website lately? If not, you’re missing some great stories and photos about our students. Be sure to check it out often to keep up to date on the fantastic things happening in our schools and across the system.

Follow us!

To ensure you stay connected with Niagara Catholic news and events, please be sure to like us on [Facebook](#) and follow us on [Twitter](#) and [Instagram](#), and check our website often for updates and breaking news. It’s the best way to stay in the know. There are also still a couple of weeks to register your child for one of our Niagara Catholic Summer Camps. To find out more or to complete a registration form, click [here](#).



**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
SEPTEMBER 13, 2016**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
CALENDAR OF EVENTS 2016**

OCTOBER 2016



Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5 SEAC Meeting	6 Director's Inspiration Award & Mass	7 PA Day Elementary & Secondary	8
9	10 Thanksgiving Day	11 SAL Meeting CW Meeting	12	13	14	15
16	17	18	19 WE Day	20	21	22
23	24	25 Policy Committee Board Meeting	26	27	28	29
30 Annual Pilgrimage	31 Halloween					

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
SEPTEMBER 13, 2016**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
KNIGHTS OF COLUMBUS BISHOP'S CHARITIES DINNER
OCTOBER 22, 2016**



The Knights of Columbus
Invite you to attend the



Bishop's Charities Dinner

Club Roma
Saturday 22nd
October 2016

Reception 6 p.m., Dinner 7 p.m.

Cheques payable to:
Knights Bishop's Charity Association
Entertainment & Dancing
Door Prize Smart Television

Proceeds to support Catholic Charities

**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
SEPTEMBER 13, 2016**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
2017 OCSTA TRUSTEE AWARD OF MERIT AND STUDENT
TRUSTEE ALUMNUS AWARD**



Ontario Catholic School
Trustees' Association

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20 Eglinton Avenue West
Toronto, Ontario M4R 1K8
T. 416.932.9460 F. 416.932.9459
ocsta@ocsta.on.ca www.ocsta.on.ca

Patrick Daly, *President*
Beverley Eckensweiler, *Vice President*
Nick Milanetti, *Executive Director*

September 26, 2016

TO: Trustees and Directors of Education
– Catholic District School Boards

FROM: Margaret Binns, Director of Administrative Services

RE: **2017 OCSTA Trustee Award of Merit**

Boards or individual trustee members are encouraged to submit nominations for the 2017 OCSTA Trustee Award of Merit. This award recognizes Catholic trustees who have rendered exceptional service to Catholic education over the years.

The recipient(s) of the Trustee Award of Merit will be honoured during the Eucharistic Celebration on Friday, April 28, as part of the 2017 AGM & Conference.

Please see the attached guidelines and nomination form, as well as a list of past recipients of this award.

**The deadline for receipt
of nominations in the OCSTA office is
12:00 p.m. EST, Friday, January 20, 2017.**

2017 OCSTA Trustee Award of Merit: Guidelines

NOMINATION ELIGIBILITY

- Only Ontario Catholic school trustees are eligible to receive this award.
- Nominations may be made by OCSTA member boards or individual trustees.
- A trustee may nominate another trustee who is not from his or her own board.
- Current members of the OCSTA Board of Directors are not eligible to receive this award.

EVALUATION CRITERIA

This award is given to trustees who have demonstrated one or more of the following three criteria, given a weighted value in points totalling 100:

- The nominee has made a significant contribution to the Catholic education community while serving as a Catholic trustee. (50 points)
- The nominee has strong Catholic leadership qualities and gives witness to their faith commitment. (30 points)
- The nominee has served as a Catholic trustee for a significant period of time. Although this award is not a reward for long-term service, length of service will be taken into account. (20 points)

REGULATIONS

- Nominations are reviewed at the February Board of Directors' meeting.
- The Board of Directors makes the selection from among all nominations.
- Up to three awards may be presented in any given year.

NOMINATION FORMAT

- Nominations must be preceded by the Nomination Cover Sheet.
- The response for each of the criteria must **not** exceed one 8.5 x 11 double-spaced page or 400 words. Only information within the prescribed length will be considered.
- Within the prescribed length, please provide sufficient information about the nominee to permit the Board of Directors to make an informed choice.
- Submissions must be clearly legible.

SUBMISSION METHOD AND DEADLINE

- Nominations may be submitted by email to Camille Martin at cmartin@ocsta.on.ca, or by mail, courier, or fax (416-932-9459).
- The deadline for the receipt of nominations in the provincial office is **12:00 p.m. EST, Friday, January 20, 2017**. The deadline is firm and will not be extended.

“To their Catholic school trustees, families entrust hundreds of thousands of human lives with the capability, the possibility, and finally the promise of achieving human greatness. It is these small, fragile and ultimately marvellous lives that you as a trustee are called to serve.”

BECOMING A CATHOLIC SCHOOL TRUSTEE (OCSTA PUBLICATION)

Nomination Cover Sheet

2017 OCSTA Trustee Award of Merit

Name of Nominee: _____

Nominated by: _____

Board: _____

Contact Person: _____

Telephone #: _____

Email: _____

Please provide details of the nominee's contributions to the Catholic education community that, in your opinion, exceed the community's expectations of a Catholic trustee. (50 points)

Please provide details of how this nominee's strong Catholic leadership qualities exemplify his/her faith commitment. (30 points)

The term of service will be taken into consideration. How long has the nominee served as a trustee? What positions has he/she held? (20 points)



Ontario Catholic School
Trustees' Association

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Patrick Daly, *President*
Beverley Eckensweiler, *Vice President*
Nick Milanetti, *Executive Director*

September 28, 2016

TO: Trustees and Directors of Education
– Catholic District School Boards

CC: Student Trustees
– Catholic District School Boards

FROM: Margaret Binns, Director of Administrative Services

RE: 2017 OCSTA Student Trustee Alumnus Award

OCSTA is pleased to announce the creation of the Student Trustee Alumnus Award, designed to recognize the achievements of former student trustees and celebrate the positive impact of Catholic education on their lives and the communities they reach.

Boards or individual trustee members are encouraged to submit nominations for the 2017 OCSTA Student Trustee Alumnus Award.

The recipient of the Award will be honoured during the Eucharistic Celebration on Friday, April 28, as part of the 2017 AGM & Conference.

Please see the attached guidelines and nomination form.

**The deadline for receipt
of nominations in the OCSTA office is
12:00 p.m. EST, Friday, January 20, 2017.**



Ontario Catholic School
Trustees' Association

2017 OCSTA Student Trustee Alumnus Award: Guidelines

The OCSTA Student Trustee Alumnus Award recognizes exceptional achievement in any field—vocational or voluntary—and positive Catholic values reflective of the characteristics described in the Ontario Catholic School Graduate Expectations.

This provincial recognition is given to no more than one former Student Trustee each year and need not be awarded on an annual basis. In establishing this award, OCSTA seeks to celebrate the positive impact of Catholic Education on the lives of student trustees and the communities they reach after graduation.

Eligibility

- The nominee must be a former Catholic school Student Trustee.
- The nominee must have graduated from a Catholic secondary school in Ontario at least five years prior to his/her nomination.
- Nominations must be submitted using the OCSTA Student Trustee Alumnus Award Nomination Form and be received by 12:00 p.m. EST, Friday, January 20, 2017.

Process

- Any OCSTA member trustee or Ontario Catholic school board can submit nominations to help recognize the impact made by distinguished Catholic school Student Trustee alumni.
- Only one person will be honoured in any given year. The Board of Directors is not required to present an OCSTA Student Trustee Alumnus Award each year.
- Each evaluation criterion (see below) is given a numerical weight. After the nominations deadline and prior to the February Board of Directors' Meeting, each Director on the Catholic Education & Trustee Enrichment Committee will assign a numerical score for each criterion of a nominee and total the scores. The Award will be given to the nominee with the highest total number of points from these Directors.
- The winner of the Award will be announced at the February 2017 Board of Directors' Meeting.
- The presentation of the Award will take place at OCSTA's 2017 AGM and Conference.

Evaluation Criteria

- The nominee has distinguished himself/herself through service to their community and/or serving as a positive, inspiring role model to others. (40 points)
- The nominee has demonstrated outstanding leadership, philanthropic and/or service capabilities and orchestrated exceptional and meaningful change as leaders in their profession or community. (30 points)
- The nominee has reflected the characteristics of the Ontario Catholic School Graduate Expectations: (30 points)
 - a discerning believer formed in the Catholic faith community
 - an effective communicator
 - a reflective and creative thinker
 - a lifelong learner
 - a collaborative contributor
 - a caring family member
 - a responsible citizen



Ontario Catholic School
Trustees' Association

OCSTA Student Trustee Alumnus Award Nomination Form

Trustee or Board Submitting Nomination: _____

Name of Nominee: _____

Current address: _____

City: _____ Province/State: _____ Postal/Zip Code: _____

Telephone: _____ Email: _____

Catholic School(s) Attended: _____

Dates of Service as Student Trustee (month/year): _____ / _____ to _____ / _____

Year of Graduation: _____ Current Vocation: _____

Board Contact Person: _____

Telephone: _____ Email: _____

Using 8 ½ x 11-inch paper, please explain why the individual is deserving of this recognition within the context of the criteria set for this award. The submission must **not** exceed 400 words. Only information within the prescribed length will be considered.

Nominations may be submitted by email to Camille Martin at cmartin@ocsta.on.ca, or by mail, courier, or fax (416-932-9459).

Nomination must be received by 12:00 p.m. EST, Friday, January 20, 2017.



Ontario Catholic School
Trustees' Association

OCSTA Award of Merit Recipients from 1974

YEAR	RECIPIENT
2016	Norm Bethune , Vice Chair, Bruce-Grey CDSB
2015	Wilf Garrah , Former Trustee, Algonquin & Lakeshore CDSB
2014	John Gris� , Former Trustee, Simcoe-Muskoka CDSB
2013	Gerald Beerkens , Huron-Superior CDSB Betty-Ann Kealey , Ottawa CSB
2012	Mike Favreau , Kenora CDSB
2011	Bernard Murray , Huron-Perth CDSB
2010	Ronald Eamer , CDSB of Eastern Ontario Alice Anne LeMay , Halton CDSB
2009	Kathy Ablett , Ottawa CSB
2008	Ron Marcy , Huron-Perth CDSB Ken Adamson , Dufferin-Peel CDSB Donald Clune , Toronto CDSB
2007	Louise Ervin , Waterloo CDSB
2006	Joe Corey , Durham CDSB Barbara McCool , Nipissing Parry Sound CDSB Ed McMahan , Toronto CDSB
2005	Philip Colosimo , Thunder Bay CDSB Regis O'Connor , Huron Superior CDSB Ed Viana , Halton CDSB
2004	Patrick Daly , Hamilton-Wentworth CDSB
2003	Dave McCann , Kenora CDSB
2002	Donald Sunstrum , Huron-Superior CDSB
2001	Patrick Meany , Dufferin-Peel CDSB
2000	A. J. M. (Art) Lamarche , Ottawa-Carleton CDSB
1999	Robert Hubbard , St. Clair CDSB Joseph Kraemer , London DSCB
1998	Jacqueline Legendre-McGuinty , Ottawa-Carleton RCSS Board Tina Rotondi-Molinari , York Region County RCSS Board

	Donald Schrenk , Halton County RCSS Board
1997	Mary Hendriks , Lincoln County RCSS Board Rev. Tom Day , Metropolitan Separate School Board
1996	Monsignor Edward Boehler , Metropolitan Separate School Board Michael Kelly , Ottawa RCSS Board Ray Voll , Waterloo Region RCSS Board
1995	Fr. Carl J. Matthews , Metropolitan Separate School Board John Shrader , London & Middlesex County RCSS Board
1994	James V. Sherlock , Halton County RCSS Board Mary O. O'Connor , Kirkland Lake-Timiskaming District RCSS Board Roberta B. Anderson , Ottawa RCSS Board
1993	Jim Carpenter , London & Middlesex County RCSS Board Robert Flanagan , Welland County RCSS Board Paul Duggan , Metropolitan Separate School Board
1992	Dr. Angelo Albanese , Welland County RCSS Board Robert O'Brien , Halton County RCSS Board Charles (Chuck) Yates , Waterloo Region RCSS Board
1991	Joseph H. Duffey , Frontenac-Lennox & Addington County RCSS Board Bertram R. Garrett , Frontenac-Lennox & Addington County RCSS Board William J. Hillyer , Bruce-Grey County RCSS Board
1990	Robert Hall , Dufferin-Peel County RCSS Board Lillian O'Connor , Hastings-Prince Edward County RCSS Board Ferbie St. Cyr , Kirkland Lake & Timiskaming District RCSS Board
1989	Martha Joyce , London-Middlesex County RCSS Board Angus MacLellan , Dryden District RCSS Board
1988	Kathleen Nolan , Hamilton-Wentworth County RCSS Board Cecil Poirier , Kenora District RCSS Board William Winters , Renfrew County RCSS Board
1987	Gerry Meehan , Dufferin-Peel RCSS Board
1986	Rev. Raymond Durocher, O.M.I. , Metropolitan Separate School Board Frank Furlong , Waterloo Region RCSS Board John Hourigan , Wellington County RCSS Board James Jordan , Lanark, Leeds & Grenville County RCSS Board Dr. N. A. Mancini , Hamilton-Wentworth County RCSS Board B. E. Nelligan , Metropolitan Separate School Board

	Pat Whelan , Lincoln County RCSS Board
1985	Betty Biss , Dufferin-Peel RCSS Board Rev. Patrick H. Fogarty , Metropolitan Separate School Board T. T. Joyce , York Region County RCSS Board Phil McAllister , Metropolitan Separate School Board Chris Asseff , Lakehead District RCSS Board
1984	Gerald E. Dwyer , Windsor-Essex County RCSS Board Frank E. Shine , Durham Region RCSS Board Archbishop J.L. Wilhelm , Frontenac-Lennox & Addington County RCSS Board Archbishop Philip F. Pockock , Metropolitan Separate School Board
1983	Lorne Charbonneau , Kirkland Lake & Timiskaming District RCSS Board A.F. (Al) Dunn , Elgin County RCSS Board C.F. Gilhooly , Ottawa RCSS Board Carl Mundy , Lambton County RCSS Board
1982	Sr. Emeline Forbes , Windsor-Essex County RCSS Board Rev. Ken A. Burns , Welland County RCSS Board Mary Cowley , Lambton County RCSS Board Joseph Hugel , Dufferin-Peel RCSS Board Monsignor Percy Johnson , Metropolitan Separate School Board Rev. Cornelius Siegfried , Waterloo Region RCSS Board Les Silaj , North Shore District RCSS Board
1981	Aime Arvisais , Ottawa RCSS Board John Trepanier , Brant, Haldimand & Norfolk County RCSS Board Janis Bunkis , North of Superior District RCSS Board Rev. L.P. Casartelli , Hastings-Prince Edward County RCSS Board Dr. Joseph W. Fyfe , Sudbury District RCSS Board Albert (Al) Klein, Q.C. , Nipissing District RCSS Board
1980	Almon Doolan , Frontenac-Lennox & Addington County RCSS Board John Pearson , Lincoln County RCSS Board Alexander Kuska , Welland County RCSS Board
1979	Rev. Blake Ryan , Wellington County RCSS Board Nicholas Marino , Lincoln County RCSS Board Rita Desjardins , Ottawa RCSS Board A.C. Thompson , Dufferin-Peel RCSS Board Rosario Paquet , Nipissing District RCSS Board Robert Butler , Huron-Perth County RCSS Board
1978	Monsignor Charles Colgan , Hamilton-Wentworth County RCSS Board

	<p>Dr. John Andrachuk, Metropolitan Separate School Board Jean Paul Parent, Cochrane-Iroquois Falls, Black River-Matheson District RCSS Board Daniel Murawksy, Waterloo Region RCSS Board Sylvia Brown, Windsor-Essex County RCSS Board Eugene Jacobs, York Region RCSS Board Dr. Bernard Nolan, Windsor-Essex County RCSS Board</p>
1977	<p>Edward J. Brisbois, Metropolitan Separate School Board James Copeland, London & Middlesex County RCSS Board Eileen Coombs, London & Middlesex County RCSS Board Sr. Bernadette Boivin, Kirkland Lake-Timiskaming District RCSS Board Joseph Donihee, Frontenac-Lennox & Addington County RCSS Board John Johnson, Windsor-Essex County RCSS Board Morgan O'Connor, Durham Region RCSS Board Monsignor Delaney, Lincoln County RCSS Board Rev. Francis Grant, Peterborough Victoria Northumberland & Newcastle County RCSS Board Rev. Bernard Cox, Hamilton-Wentworth County RCSS Board</p>
1976	<p>Joseph Gruzleski, Wellington County RCSS Board Joseph Mahoney, Lakehead District RCSS Board Millard McGill, Bruce-Grey County RCSS Board</p>
1975	<p>George Charron, Lincoln County RCSS Board J. Lamarche, Frontenac-Lennox & Addington County RCSS Board</p>
1974	<p>T. Meyers, Hamilton-Wentworth County RCSS Board T. Melady, Metropolitan Separate School Board A. Eastdaile, London-Middlesex County RCSS Board</p>

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**TO: NIAGARA CATHOLIC DISTRICT SCHOOL BOARD
COMMITTEE OF THE WHOLE
SEPTEMBER 13, 2016**

PUBLIC SESSION

**TOPIC: TRUSTEE INFORMATION
2017 OCSTA CATHOLIC TRUSTEES' SEMINAR
JANUARY 12-14, 2016**



September 30, 2016

MEMO TO: Trustees, Directors of Education, and Student Trustees
— Catholic District School Boards

CC: Board Secretaries and Administrative Assistants
— Catholic District School Boards

FROM: Margaret Binns, Director of Administrative Services

RE: **OCSTA Catholic Trustees' Seminar – January 13 & 14, 2017**

ATTACHMENT: Program

OCSTA Catholic Trustees' Seminar – January 13 – 14, 2017

Reaching Out, Engaging Communities

We are pleased to invite Trustees, Directors of Education, and Student Trustees of Ontario Catholic District School Boards to attend OCSTA's 2017 Catholic Trustees' Seminar, which will be held January 13 - 14 at the Hilton Mississauga Meadowvale (6750 Mississauga Road / Mississauga, ON L5N 2L3). This event offers the opportunity for OCSTA members to:

- **Explore** the unique partnerships that contribute to the distinctive strength of Catholic Education in Ontario;
- **Celebrate** Mass as a provincial community of Catholic school board leaders; and
- **Network** with trustee peers from across the province.

Student Trustees

The Ministry of Education has kindly offered once again to provide financial support to help offset costs associated with student trustee registration for the event. Boards are encouraged to include student trustees in this very informative learning opportunity.

Registration Information

Early Bird Fee (until December 2, 2016)

\$327.70 (\$290.00 + \$37.70 HST)

Full payment must be received in the OCSTA office by this date.

Regular Fee (after December 2, 2016)

\$367.25 (\$325.00 + \$42.25 HST)

Student Trustee Fee

\$226.00 (\$200.00 + \$26.00 HST)

Spouse/Guest Dinner Ticket

\$84.75 (\$75.00 + \$ 9.75 HST)

The delegate registration fee includes meals and admission to all sessions. Non-registrants attending Friday night's dinner must purchase a dinner ticket.

Registration may be completed online by clicking [here](#).

Please make cheques payable to:

OCSTA

Attention: Margaret Binns

1804 – 20 Eglinton Avenue West, Box 2064

Toronto, ON M4R 1K8

CANCELLATION POLICY

Registration Fees:

- **Until December 9, 2016** – full refund
- **December 10 to 16, 2016** – 50% of the registration fee will be charged.
- **After December 16, 2016** – no refund, under any circumstances, will be issued. Substitutions are welcomed.

Spouse/Guest Dinner Ticket:

A full refund will be issued for cancellations received by **January 2, 2017**. No refunds, under any circumstances, will be issued after that date. Substitutions are welcomed.

All cancellations must be submitted to Camille Martin by email at cmartin@ocsta.on.ca or by fax at 416-932-9459 within the specified timelines.

HOTEL REGISTRATION

Room Rates:

The Hilton Mississauga Meadowvale has set aside a block of rooms for delegates and guests attending the OCSTA 2016 Catholic Trustees' Seminar, starting at the discounted rate of **\$134.00 + applicable taxes**. Boards are asked to make room reservations directly with the hotel by calling 905-821-1981, or on-line at the following link:

<https://aws.passkey.com/e/14960595>

When booking, indicate to the hotel that the reservation is for an OCSTA delegate in order to secure the group discount rate.

To secure this rate, **rooms must be booked by December 24, 2016**. After this date the rate will be provided on the basis of availability.

If you require additional information, please contact Camille Martin at OCSTA at 416-932-9460, ext. 234 / cmartin@ocsta.on.ca.

If you have any special dietary needs (not preferences), please email Margaret Binns at mbinns@ocsta.on.ca, by no later than January 2, 2017.



Ontario Catholic School
Trustees' Association

2017 OCSTA CATHOLIC TRUSTEES' SEMINAR

REACHING OUT, ENGAGING COMMUNITIES

FRIDAY, JANUARY 13 – SATURDAY, JANUARY 14 / HILTON MISSISSAUGA MEADOWVALE

THURSDAY, JANUARY 12

5:30 pm – 6:30 pm Registration
Room TBD

FRIDAY, JANUARY 13

7:30 am Registration
Room TBD

7:30 am Breakfast
Room TBD

8:30 am Gathering Prayer
Room TBD
Welcoming Remarks
Todd Lalonde, Catholic Education & Trustee Enrichment Committee Chair, OCSTA

8:45 am "Catholic Trustees: Reaching Out,
Room TBD Engaging Communities"
Professor Randy Boyagoda, Principal and Vice-President, University of St Michael's College; Basilian Chair in Christianity, Arts, and Letters in the University of Toronto

9:45 am President's Report and Q & A
Room TBD
Patrick Daly, President, OCSTA

10:45 am Break
Room TBD

11:00 am Regional Meetings
Room TBD West
Room TBD Central
Room TBD North
Room TBD East

1:00 pm Lunch
Room TBD

2:00 pm – 3:00 pm **Concurrent Workshops**
Room TBD
◆ "Award Winning Technology in Catholic Schools: An Ottawa CSB Case Study"
Denise Andre, Director of Education; Tom D'Amico, Associate Director of Education

FRIDAY, JANUARY 13 (CONTINUED)

Room TBD
◆ "Shaping the Work of OCSTA: The Resolutions Process"
Beverly Eckensweiler, OCSTA Vice President; Colleen Landers, OCSTA Director

Room TBD
◆ "How to Stay on Message"
Dave Sieger, Enterprise Canada

Room TBD
◆ LGBTQ Resources – Title TBA
Luciana Cardarelli, Catholic Principals' Council of Ontario

3:00 pm – 3:15 pm Break
Room TBD

3:15 pm – 5:15 pm "Board Strategic Planning: An
Room TBD Introduction to the Revised Strategic Planner's Guidebook for Ontario School Board Trustees Multi-Year Planning Guide for Trustees"
Ministry of Education's Leadership & School Board Governance Branch

5:15 pm Meeting Adjourned
Room TBD

6:15 pm Reception (Cash Bar)
Room TBD

6:45 pm Buffet Dinner (Cash Bar)
Room TBD

SATURDAY, JANUARY 14

7:30 am Breakfast
Room TBD

8:30 am Eucharistic Celebration
Room TBD
Father Patrick Fitzpatrick, OCSTA Chaplain

9:30 am Aboriginal Education (topic TBA)
Room TBD

11:00 am Closing Remarks & Adjournment

Please note: Sessions are subject to change.